

Name \_\_\_\_\_ Hour \_\_\_\_\_

**Seth Chwast Animal Art Questions (20 Points)**

plant points grid grill tooth pop pastels geometric values contrast  
puppy blonde blend contour rough shapes seascape escape shading

**Fill in the blanks with some of the words above.**

1. On day one of this project, you practiced simple drawing of animal using \_\_\_\_\_ shapes.
2. Later, you drew a 2-inch \_\_\_\_\_ and plotted \_\_\_\_\_ to draw your animal.
3. A gray scale shows us ten \_\_\_\_\_ of gray from light (white) to dark (black).
4. \_\_\_\_\_ is the difference between light and dark colors, like yellow next to black.
5. You used your finger to \_\_\_\_\_ layers of pastels to create a smooth color.
6. The texture of the paper is called the \_\_\_\_\_ of the paper.
7. Seth painted New York cityscapes. His paintings of the ocean are called \_\_\_\_\_.
8. Complementary colors next to each other make the contrasting colors \_\_\_\_\_.
9. Blending colors to represent light and shadows is called \_\_\_\_\_.
10. The color medium you applied to the paper to draw your animal is called \_\_\_\_\_.

**Bonus** A continuous line drawing around an object is called a \_\_\_\_\_ line.

*Before Seth learned to paint at 20-years-old, it was difficult for him to communicate. Since he began painting, Seth demonstrates what he thinks and feels through his artwork. Now Seth can communicate with the world!*

How has this project changed your thinking about people with special needs? Write what you thought before the project; then write what you think now after this project. **Use complete sentences.**

**Before** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**After** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was your favorite part of this project? \_\_\_\_\_

\_\_\_\_\_

What was your least favorite part of this project? \_\_\_\_\_

\_\_\_\_\_

### Seth Chwast Animal Art – Rubric (100 Points)

OBJECTIVES	20 points	15 points	10 points	5 points	Your Score	Teacher's
<b>Drawing</b> <b>Grid System</b>	Student has demonstrated the ability to draw an animal or creature with a grid system.	Student has drawn an animal or creature, but it is obvious that the grid system was not used as directed.	Student has drawn an animal or creature, but not with a grid system.	Student has not made much effort to meet the requirements of the assignment.		
<b>Blended Pastel Colors</b> <b>Complementary or Contrasting Colors</b>	The overall artwork was imaginative & creative. The complementary or contrasting color areas are obvious. The student blended layers of pastel to build up a rich, smooth surface.	The artwork could have been more creative or imaginative. Few layers of pastel color were blended. The complementary or contrasting colors are not clearly defined.	Little effort was made to be creative, use imagination, or to apply complementary or contrasting colors.	Little time or effort was put into the artwork.		
<b>Time/Effort</b> <b>Clean-up</b>	It is obvious that the student put thought and effort into the project. The student always cleaned-up all supplies and their work area on time.	Class time was used well and the student usually cleaned-up, but more time and effort could have been applied.	Class time was not always used well. Student could have put in more effort into their project and into clean-up.	Class time was not used well, and student used little or no effort.		
<b>Craftsmanship</b>	The artwork is clean and neat. The pastel painting was clean and well executed. The student has taken pride in the overall appearance of their artwork.	The artwork is presentable, but work could have been cleaner and neater. The painting might have been neater.	The artwork appears to be unorganized. The painting was hurried.	The artwork is sloppy and dirty. Student did not seem to care about the quality.		
<b>Classroom Behavior</b>	The student worked hard, showed maturity and responsibility, and followed directions.	The student had a tendency to socialize, but would quickly return to work when asked.	The student had difficulty staying focused and needed to be reminded of the 3-R's daily.	Student was disrespectful, unrestrained and showed a lack of responsibility during the project.		

**Total Project Points** \_\_\_\_\_

Additional comments: